

**Advanced Placement Academy  
Enrollment Form  
Rutherford County Schools  
2017-2018**

Dear Student and Family:

Thank you for your interest in the RCS Advanced Placement (AP) Academy. We are excited to offer this opportunity for the 2017-2018 school year. This 21<sup>st</sup> century program focuses on preparation for future success not only in college, but also in the workforce. There are many aspects of the Academy that we are excited to present.

**Goals and Objectives:**

- To provide students with opportunities to achieve success in a culture of academic excellence and rigor.
- To provide the opportunity for college credits earned in high school through Advanced Placement classes.
- To offer support through teachers specially trained by the College Board.
- To provide opportunities for personal growth through special programs and service.

**Requirements:**

- Meet all graduation requirements as specified by the district and the state.
- Meet the requirements set by the AP Academy:
  - A minimum of 2 Honors courses during the 9<sup>th</sup> grade year and a minimum of 6 Advanced Placement courses before graduation.
  - 100 hours of community service during high school years, as determined by Academy standards and regulations.
  - Participation and commitment in at least one school-sponsored organization.
  - Attendance at AP Academy Evening Events; minimum of 1 each year.
  - Maintain a 4.0 GPA.

**Be sure to include the following in your information packet:**

- Student information, Parts A, B, and C
- Parent/guardian questionnaire
- Student and parent statement of intent and contract signatures

**Return the entire packet to Rutherford County Schools, by postmark date Friday, April 28, 2017, at the following address:**

**Advanced Placement Academy  
Rutherford County Schools  
c/o Michelle Clement  
140 Old Caroleen Road  
Forest City, NC 28043**

You may email any questions to Michelle Clement, AIG Coordinator, at the following address:  
[mclement@rcsnc.org](mailto:mclement@rcsnc.org)

**Advanced Placement Academy**

**AP Academy, RCS, 2017-2018**

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**Part A: Demographic Information**

<b>Student:</b> _____		Gender: ___ Male ___ Female	
Last	First	Middle	
Student ID: _____		Grade: ___ 8 <sup>th</sup> ___ 9 <sup>th</sup>	
Date of Birth: _____		Age: _____	
Home Address: _____			
Street	City	State	Zip
Mailing Address (if different from above): _____			
Home Phone: _____		Student Cell: _____	
Current Middle School: _____		Race: _____	

<b>Father/Guardian Name:</b> _____		Cell phone: _____
Work phone: _____	Place of employment: _____	
Email address: _____		

<b>Mother/Guardian Name:</b> _____		Cell phone: _____
Work phone: _____	Place of employment: _____	
Email address: _____		

Student resides with: \_\_\_\_\_

**Part B: Activities**  
AP Academy, RCS, 2017-2018

Please list your school, community, and extracurricular activities and any offices held. Also, list any community service or volunteer activities in which you've been involved. List only activities and volunteerism from the last *two years*.

**School, Community, Extracurricular Activities:**

Offices held

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**Community Service/ Volunteer Activities:**

Hours served

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**Have you had any discipline referrals in the last year?** \_\_\_\_ If yes, please explain:

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**How many days were you absent this school year?** \_\_\_\_\_ If over 5, please explain:

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**Part C: Student essay:**

AP Academy, RCS, 2017-2018





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**Student/Parent Contract:**

The Advanced Placement Academy is designed as a rigorous program to challenge and to prepare students for college success. The classes and extracurricular expectations help students not only develop writing and thinking skills, but also help in time management and self-discipline.

Furthermore, as stated by the College Board, AP classes help students “earn college credit and advanced placement [and also] stand out in the admission process.” Recognizing this rigor, Rutherford County Schools rewards students with an extra quality point beyond the one allotted for honors level classes.

In order to receive the added benefits, students and parents must subscribe to the following tenets:

- Academic rigor and teacher expectations will be higher in AP classes than in Honors. Since AP classes lead to possible college credits, the course work must parallel college work.
- Enrolling in an AP class requires increased student independence and a high degree of responsibility.
- The rigorous curriculum requires more effort and homework. (There can be hours of homework per AP class.) The pace of the class is faster, covering more content and covering it in greater depth. Students must complete all assignments at assigned times to reap the educational benefits of the class. (Plagiarizing or submitting work not personally completed is considered cheating.)
- Meetings beyond the normal class meetings are often required of an AP student. These meetings may be tutorial or collaborative in nature.
- Service hours are required and must be completed at each grade level.
- Participation and commitment in at least one school-sponsored organization.
- Trip opportunities are available, but not required.
- Students are required to take all enrolled AP course exams.
- A total of 2 Honors and 6 AP courses must be taken.
- Attendance at AP Academy Evening Events; Minimum of one each year.
- Maintain a 4.0 GPA.

We, the undersigned student and parent/guardian(s), understand, and have carefully read and discussed the requirements, the accelerated pace, and the rigorous expectations of enrolling in an intensive/accelerated AP curriculum and agree to honor this contract.

Student signature: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Date: \_\_\_\_\_